**Rebecca E. Asch**

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Summary

Early career individual with experience in research, politics, and marketing and a background in Middle Eastern affairs.

Languages

Hebrew: S4, R4, W4

Arabic (Egyptian dialect): S2, R2, W2

Spanish: S1, R1, W1

Work and Research Experience

**Middle East Institute** (9/2016 - present)

*Research Assistant*

* Assisting director of the Conflict Management program at the John Hopkins School for Advanced International Studies (SAIS), with his research on Syria
* Writing full length academic paper on governance in Syria that is set for publication next year

**AMIDEAST** (4/2016 - 8/2016)

*Marketing and Social Media Assistant*

* Marketing English proficiency tests (such as the TOEIC and the TOEFL) to individuals in the Middle East
* Assisting in the oversight of AMIDEAST social media pages, including writing blog posts, twitter updates and answering questions in Arabic and English

**Hudson Institute** (9/2015 - 4/2016)

*Research Intern*

* Assisting Hudson senior fellow with his research on how the US can effectively support allies in the Middle East, such as the Kurds and Tunisia
* My background research was incorporated into briefings before the Senate Foreign Affairs committee and a report to the Department of Defense

**District Office of Congresswoman Susan A. Davis** (9/2014-2/2015)

*Intern*

* Assisted district staffers with casework, scheduling and relationships between constituents and federal agencies
* Helped constituents understand their federal rights and benefits
* Wrote daily official proclamations and letters on behalf of the Congresswoman

**J Street** (6/2013 - 9/2013)

*Political and Community Organizer Intern*

* Called supporters to ask for donations and feedback, helped organize and staff events
* Tasks including data entry, mail sorting, and managing social media and outreach for the branch

**Edom Lowlands Regional Archaeology Project** (10/2012 –11/2012)

*Junior Field Archaeologist*

* Worked in Jordan for two months with a UCSD graduate/undergraduate research team under Dr. Thomas Levy, assisting with thesis research, learning archaeological field techniques and learning about the history of the area.
* Lived alongside area Bedouins and experienced cultural traditions and improved my Arabic conversational skills.

Publications

*House of Kurds*

Foreign Policy Blog
[www.houseofkurds.net](https://d.docs.live.net/8a4eb2794f9bb28c/Documents/MEI/www.houseofkurds.net)

Founder

*The Arab Spring 101*

E-book
[Available on Amazon](https://www.amazon.com/Arab-Spring-101-Asch-Rebecca-ebook/dp/B01LYVYKE9/ref%3Dsr_1_1?ie=UTF8&qid=1477495399&sr=8-1&keywords=arab+spring+101)

Author

Education

**University of California San Diego** (2015)

B.A., International Studies: Anthropology

        B.A., Political Science

 *Phi Beta Kappa Honors Society, Member*

Leadership Activities

**J Street U at UCSD**, *political group,* president, 2013-2015

**UCSD College Democrats**, *political group*, member, 2014-2015

**The Players,** *Shakespeare performance group,* board member, 2011-2013

**Muir Musical**, *performance group,* participant, 2013

Presentations and Workshops

“*Talking About the Israeli-Palestinian Conflict on Campus”*

* Presented to Shalhevet High School, April 2013
* Prepared incoming college students for speaking with other students respectfully and constructively about the Israeli-Palestinian conflict

*“Tough Questions Workshop”*

* Led two-hour workshop at the J Street U Regional Summit at Occidental College, April 2014
* Taught students how to answer difficult questions about the Israeli-Palestinian conflict
* Workshop included modeling, role-play and group work